

# The GVHS First Annual Youth Speech Contest

The GVHS Youth Speech Contest is an opportunity for GVHS Youth Members to compete and show off communications and public speaking skills. The event is centered around the horse world, encompassing a wide variety of topics.

All presentation subjects must pertain to the horse industry, or be horse related, and be original and factual. The presentation may be a demonstration or illustrated talk. Presentations cannot involve the use of live animals; however, model animals may be used.

All contestants must [register online](#) by January 1st, 2024.

Video submissions must be emailed to [gvhs@vanners.org](mailto:gvhs@vanners.org) by February 1st, 2024.

## Age Categories:

- Ages 12 and under
- Ages 13-18

## Award Categories for each age bracket:

- First Place - ribbon plus \$100 gift card
- Second Place - ribbon plus \$75 gift card

## 2024 Youth Speech Contest Rules and Guidelines

Please read the rules and guidelines for the 2024 Youth Speech Contest.

1. All participants must [register online](#) at <https://forms.gle/YvfqkYqkMhPCm9CY7> by January 1st, 2024. If registration is not received, you will not be able to participate. All entries will receive a confirmation email from the GVHS stating the proper forms were received.
2. Participants must send a video of their speech fulfilling the necessary requirements. The video has to be one shot and editing is highly discouraged. The video needs to be clear in audio and video. The speaker's video must be visible at least till waist level. You may use your laptop or phone to record.
3. All presentation subjects must pertain to the horse industry, or be horse related, and be original and factual.
4. Presentations cannot involve the use of live animals; however, model animals may be used.
5. The presentation may be a demonstration or illustrated talk. All references to the term "presentation" in these rules include either demonstration or illustrated talk. A demonstration is defined as a presentation of a step by step procedure with an end product or result. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message. Both presentation forms are acceptable and will be evaluated equally, although the delivery methods are different as defined above.
6. Presentations should utilize visual aids to help convey the major points of the presentation and more than one type of visual aid is preferable. Visual aids may include but are not limited to: handouts, posters, props, videos, slides, and computer generated media (PowerPoint, websites, etc.).
7. Contestants may use notes. However, excessive use of notes may be counted against the contestant. See scoresheet which addresses use of notes in Delivery section.
8. Contestants must cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
9. Time: Individual Presentations should be: 5-7 minutes in length, A 2-point penalty will be imposed per judge for each minute or fraction of a minute under the minimum or over the maximum time allowed.
10. Ties: Ties between contestants will be broken first by the judges' accumulated delivery score, second by the judges' accumulated organization score, and third by the judges' accumulated content and accuracy score.
11. Youth eligible for entry must be 18 years old or under.
12. All participants/contestants must have their parent/guardian's consent to participate.

**Failure to comply with any of the above regulations will lead to disqualification.**

**Youth Speech Contest Accommodations Request**

The GVHS will consider providing and/or implementing accommodations and/or adjustments to programs and activities for participating individuals with disabilities. The information you provide may be shared with GVHS Youth Speech organizers, volunteers, officials, and others as appropriate when considering a reasonable accommodation, and planning and implementing the contest.

NOTE: This form should be completed when a reasonable accommodation is requested based on physical, mental or learning disabilities and/or other situations. It is the responsibility of the individual (or parent/guardian, if under 18) to email this form to the GVHS office when the the entry form is completed. It is the responsibility of the individual or parent/guardian to update the Reasonable Accommodation Request Form as abilities and needs change.

Youth Member's Name:

Birth Date:

Address:

Parent/Guardian's Telephone:

Parent/Guardian's email address:

1. Describe the nature of the individual's reasonable accommodation request.

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I understand that the information on this form may be shared with others in connection with the contest and implementation of the reasonable accommodation request.

\_\_\_\_\_  
Signature of Parent/ Guardian or Individual (if over 18 yr old)

\_\_\_\_\_  
Date

# GVHS ANNUAL SPEECH CONTEST JUDGES FORM

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Speech Title: \_\_\_\_\_

	Possible Points	Points Earned
<p style="text-align: center;">A. PRESENTATION FORMAT</p> <p><input type="checkbox"/> Presentation followed a logical order</p> <p><input type="checkbox"/> Introduction was adequate &amp; drew attention to topic</p> <p><input type="checkbox"/> Main discussion was well organized &amp; adequately covered chosen topic</p> <p><input type="checkbox"/> Summary was brief &amp; clearly reiterated key points</p> <p><input type="checkbox"/> Additional Notes:</p>	15	_____
<p style="text-align: center;">B. MATERIALS/VISUAL AIDS</p> <p><input type="checkbox"/> Materials and equipment were carefully selected, neatly arranged &amp; well organized</p> <p><input type="checkbox"/> Visual aids were of high quality &amp; easily visible</p> <p><input type="checkbox"/> Content of the visual aids was pertinent to topic</p> <p><input type="checkbox"/> Additional Notes:</p>	15	_____
<p style="text-align: center;">C. KNOWLEDGE OF SUBJECT MATTER</p> <p><input type="checkbox"/> Facts &amp; information presented were accurate</p> <p><input type="checkbox"/> High level of preparation was shown as evidenced by amount &amp; depth of information presented</p> <p><input type="checkbox"/> Approved practices were presented or used</p> <p><input type="checkbox"/> Additional Notes:</p>	30	_____
<p style="text-align: center;">D. DELIVERY</p> <p><input type="checkbox"/> Presenter was neat &amp; appropriately dressed for subject of presentation</p> <p><input type="checkbox"/> Presenter spoke directly to &amp; looked at audience &amp; used appropriate body language</p> <p><input type="checkbox"/> Presentation pace was consistent &amp; appropriate (not too fast or too slow)</p> <p><input type="checkbox"/> Presenter) displayed enthusiasm while presenting</p> <p><input type="checkbox"/> Presenter had good voice control &amp; quality</p> <p><input type="checkbox"/> Words were pronounced correctly &amp; proper word choice was used</p> <p><input type="checkbox"/> If notes were used, it was done without detracting from presentation</p> <p><input type="checkbox"/> Presenter seemed to choose words at time they were spoken as opposed to a memorized presentation</p> <p><input type="checkbox"/> Additional Notes:</p>	30	_____
<p style="text-align: center;">E. CREDIT AND CONTENT</p> <p><input type="checkbox"/> Information was obtained from reputable and/or equine research based information or sources</p> <p><input type="checkbox"/> Credit was given to sources of information if it was appropriate</p> <p><input type="checkbox"/> Content was appropriately related to equine industry</p> <p><input type="checkbox"/> Additional notes:</p>	10	_____

TOTAL POINTS AWARDED: \_\_\_\_\_

Judge's Comments:

START TIME: \_\_\_\_\_

END TIME: \_\_\_\_\_

TOTAL TIME: \_\_\_\_\_

Minus Time Penalty Points: \_\_\_\_\_

2 pts for each portion of minute over or under time

**FINAL SCORE:** \_\_\_\_\_